

# **James Cameron School**

20245 Dewdney Trunk Road  
Maple Ridge B.C.  
V2X 3C9  
604 465 8444

## **General Accessibility Plan**

- Ensure all students, staff and visitors can safely access classrooms, offices, washrooms and communal areas.
- Maintain clear pathways free of obstacles.
- Provide reasonable accommodations for individuals with physical, sensory or cognitive disabilities.
- Keep accessibility features functional and regularly inspected.

## **Accessible Parking and Drop-Off**

- Designated accessible parking spaces with clear signage and located closest to the entrance.

## **Exterior Pathways**

- All walkways from the parking lot and public sidewalks to the main entrance are stable, free of obstructions and at least 36 inches wide.

## **Entrances and Exits**

- Main and secondary entrances are step-free.

## **Elevator Access**

- Clear signage for elevator access.
- Elevator is regularly inspected and maintained.
- Operated with key at accessible height.
- Emergency call button.

## **Washrooms**

- Three fully accessible with grab bars around toilet and sink, sufficient turning space, lever taps and mirror at lower height.

## **Corridors and Classrooms**

- Hallways kept clear of obstacles, minimum 36 inch clearance for wheelchairs.

## **Stairwells**

- Handrails installed on both sides of all stairwells.

## **Sensory Accommodations**

- Students with sensory sensitivities have access to sound-dampening materials or are provided with access to a quiet room.

## **Accommodations and Support Services**

- All students have an Individualized Education Plan that details accommodations, modifications and specialized services.

Assistive technology: All students provided with Chromebooks.

## **Emergency and Evacuation**

- All individuals needing elevator access have a pre-planned route to a designated area of refuge in an enclosed stairwell area, where they can wait safely for first responders.
- Elevator not used during fire alarms or earthquake drills.
- Staff trained to assist mobility-impaired individuals.
- Report and repair any obstacles, broken equipment or other issues immediately.